Effective Teaching Methods - Gary D. Borich 2013-05-22 In a conversational style, this market-leading text shows how to apply effective, realistic, research-based teaching practices in today’s heterogeneous classrooms. Effective Teaching Methods: Research-Based Practice, 8/e, prepares teachers to meet the many challenges presented by the changing face of the American school and classroom teaching today—and discover the opportunities for professional growth and advancement those changes provide. The content presented is the direct result of years of research and observation of effective teaching practices in actual classrooms. These are the experiences of real teachers in real classroom, showing teachers both what to do to meet today's teaching challenges, and how to do it. The 8th edition provides readers with new coverage of important topics including Multiple Intelligences, professional learning communities, working with parents, and standardized testing. A new chapter on Technology Integration includes information on 21st century learning technologies, why teaching with technology is important, and assessing technology integration as well as its effectiveness.

Effective Teaching Methods - Gary D. Borich 2013 Note: This is the bound book only and does not include access to the Enhanced Pearson eText. To order the Enhanced Pearson eText packaged with a bound book, use ISBN 01334007735. In a conversational style, this market-leading text shows how to apply effective, realistic, research-based teaching practices in today’s heterogeneous classrooms. Effective Teaching Methods: Research-Based Practice, 8/e, prepares teachers to meet the many challenges presented by the changing face of the American school and classroom teaching today—and discover the opportunities for professional growth and advancement those changes provide. The content presented is the direct result of years of research and observation of effective teaching practices in actual classrooms. These are the experiences of real teachers in real classroom, showing teachers both what to do to meet today's teaching challenges, and how to do it. The Eighth Edition provides readers with new coverage of important topics including Multiple Intelligences, professional learning communities, working with parents, and standardized testing. A new chapter on Technology Integration includes information on 21st century learning technologies, why teaching with technology is important, and assessing technology integration as well as its effectiveness. The Enhanced Pearson eText features embedded videos. Improve mastery and retention with the Enhanced Pearson eText™. The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.* Affordable. The Enhanced Pearson eText may be purchased stand-alone or with a loose-leaf version of the text for 40-65% less than a print bound book.* The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1 - 4, a 7" or 10" tablet, or iPad iOS 5.0 or later.

Effective Teaching Methods - Gary D. Borich 2013-05-28 In a conversational style, this market-leading text shows how to apply effective, realistic, research-based teaching practices in today’s heterogeneous classrooms. Effective Teaching Methods: Research-Based Practice, 8/e, prepares teachers to meet the many challenges presented by the changing face of the American school and classroom teaching today—and discover the opportunities for professional growth and advancement those changes provide. The content presented is the direct result of years of research and observation of effective teaching practices in actual classrooms. These are the experiences of real teachers in real classroom, showing teachers both what to do to meet today’s teaching challenges, and how to do it. The 8th edition provides readers with new coverage of important topics including Multiple Intelligences, professional learning communities, working with parents, and standardized testing. A new chapter on Technology Integration includes information on 21st century learning technologies, why teaching with technology is important, and assessing technology integration as well as its effectiveness. Video-Enhanced Pearson eText. Included in this package is access to the new Video-Enhanced eText for Effective Teaching Methods exclusively from Pearson. The Video-Enhanced Pearson eText is: Engaging. Full-color online chapters include dynamic videos that show how what course concepts look like in real classrooms, model good teaching practice, and expand upon chapter concepts. Over 29 video links, chosen by our authors and other subject-matter experts, are embedded right in context of the content you are reading Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.* Interactive. Features include embedded video, note taking and sharing, highlighting and search. Affordable. Experience all these advantages of the Video-Enhanced eText along with all the benefits of print for 40% to 50% less than a print bound book. *The Pearson eText App is available for free on Google Play and in the App Store.* Requires Android OS 3.1 - 4, a 7" or 10" tablet or iPad iOS 5.0 or newer.

Effective Teaching Methods - Gary D. Borich 2016-01-10 Note: This is the loose-leaf version of Effective Teaching Methods and does not include access to the Enhanced Pearson eText. To order the Enhanced Pearson eText packaged with the loose-leaf version, use ISBN 0134054873. Prepare to meet the challenges of today's diverse classrooms—and discover the opportunities for professional growth and advancement they provide—with this widely popular, market-leading text. In an accessible, conversational style, this book shows new and future teachers how to apply success-proven, research-based teaching practices that are up to date, practical and realistic for use in today’s diverse classrooms. The material and teaching practices presented are supplemented with examples from classroom videos, written classroom dialogues, and case studies, many taken from years of research and observation of effective teaching practices in actual classrooms. Readers see clearly how to engage students in the learning process, manage the classroom effectively, and increase student achievement. The new edition of Borich’s Effective Teaching Methods helps prepare teachers for the challenges of today’s diverse classrooms through coverage of such topics as Common Core curriculum standards, differentiated instruction, new educational technologies, special populations in the general education classroom, cognitive and academic language proficiency, and new legislative initiatives such as Race to the Top and Response to Intervention. The Enhanced Pearson eText features embedded video and assessments. Improve mastery and retention with the Enhanced Pearson eText™. The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.* Affordable. Experience the advantages of the Enhanced Pearson eText along with all the benefits of print for 40% to 50% less than a print bound book. *The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1 - 4, a 7" or 10" tablet, or iPad iOS 5.0 or later.

Research-based Instructional Practices of Effective Principals - C. Steven Bingham 2018-06-01 Extant literature on evidence-based instructional strategies mediated by elementary and secondary school leaders is surprisingly scant. Seeking to fill the gap, the editors of this book...
looking in classrooms

handbook of effective literacy instruction

observation skills for effective teaching

planning, instruction, and assessment

the effective teacher's guide, second edition

Powerful Teaching

Effective Teaching and Successful Learning

How Learning Works


This popular guide offers a wealth of innovative, research-based strategies for making K-12 classrooms the best learning environments they can be. Easy-to-implement best practices are presented for establishing a classroom management plan, organizing procedures and materials, building a respectful community, fostering peer collaboration, and engaging students in interactive learning. Each of the 50 strategies includes step-by-step instructions, the amount of time needed to implement, and the recommended grade level. In a large-size format for easy photocopying, the book features ready-to-use reproducibles.

Powerful Teaching-Pooja K. Agarwal 2019-05-13 Unleash powerful teaching and the science of learning in your classroom Powerful Teaching: Unleash the Science of Learning provides an intro to harness rigorous research on how students learn and unleash it in their classrooms. In this book, cognitive scientist Pooja K. Agarwal, Ph.D., and veteran K-12 teacher Patrice M. Bain, Ed.D., decipher cognitive science research and illustrate ways to successfully apply the science of learning in classrooms settings. This practical resource is filled with evidence-based strategies that are easily implemented in less than a minute—without additional prepping, grading, or funding! Research demonstrates that these powerful strategies raise student achievement by a letter grade or more; boost learning for diverse students, grade levels, and subject areas; and enhance students’ higher order learning and transfer of knowledge beyond the classroom. Drawing on a fifteen-year scientist-teacher collaboration, more than 100 years of research on learning and rich experiences from educators in K-12 and higher education, the authors present highly accessible step-by-step guidance on how to transform teaching with four essential strategies: Retrieval practice, spacing, interleaving, and feedback-driven metacognition. With Powerful Teaching, you will: Develop a deep understanding of powerful teaching strategies based on the science of learning Gain insight from real-world examples of how evidence-based strategies are being implemented in a variety of academic settings Think critically about your current teaching practices from a research-based perspective Develop tools to share the science of learning with students and parents, ensuring success inside and outside the classroom Powerful Teaching: Unleash the Science of Learning is an indispensable resource for educators who want to take their instruction to the next level. Equipped with scientific knowledge and evidence-based tools, turn your teaching into powerful teaching and unleash student learning in your classroom.

Effective Teaching and Successful Learning-Inez De Florio 2016-05-12 The overall aim of this reader-friendly book is to enable current and prospective teachers as well as other education professionals to improve practice, leading to more successful learning for all students. Drawing on her extensive experience as both a high school teacher and a university professor, Inez De Florio provides an evidence-informed and value-based approach to teaching and learning that takes the personality and the accountability of teaching professionals into account. Students’ needs and interests are the primary focus of an evidence-informed teaching model, MET (Model of Effective Teaching), which is described and exemplified in detail. In order to allow for informed decisions and suitable applications of the steps of the MET, the book provides, furthermore, a succinct and comprehensible introduction to the main features and types of educational research, especially newer findings of evidence-based education.

Observation Skills for Effective Teaching-Gary D. Borich 2011 The sixth edition of Observation Skills for Effective Teaching focuses on observing others and incorporating the right tools, knowledge, and skills into your own practice - key principal means by which you can become an effective and professional teacher. Using this text, you will learn to observe in the following eight areas: learning climate, classroom management, lesson clarity, instructional variety, task orientation, student engagement, student success, and higher thought processes. These eight areas have been found by researchers to be related to desirable cognitive, social, and emotional outcomes in learners. This book will also teach you how to decide what to observe, how to effectively and efficiently observe in the classroom, and how to apply what you have learned through observation to grow as a reflective teacher. In addition, the book provides methodological concepts, observation instruments, and dialogues designed to help you see and practice research-based patterns of effective teaching. General Methods K-8 and Student Teaching

How Learning Works-Susan A. Ambrose 2010-04-16 Praise for How Learning Works “How Learning Works is the perfect title for this excellent book. Drawing upon new research in psychology, education, and cognitive science, the authors have demystified a complex topic into clear explanations of seven powerful learning principles. Full of great ideas and practical suggestions, all based on solid research evidence, this book is
Effective Teaching Methods: Research-Based Practice

Visible Learning for Teachers

Classroom Teaching Skills

Methods for Effective Teaching

Qualities of Effective Teachers

The Online Teaching Survival Guide

Classroom Instruction that Works

Five Big Ideas for Effective Teaching

Visible Learning for Teachers

Effective Teaching Methods: Research-Based Practice

Visible Learning for Teachers

Classroom Teaching Skills

Methods for Effective Teaching

Qualities of Effective Teachers

The Online Teaching Survival Guide

Classroom Instruction that Works

Five Big Ideas for Effective Teaching

Visible Learning for Teachers
relationships, peer and teacher interactions, and academic outcomes. An examination of recent advances in understanding how brain plasticity extends over the life span, how working memory supports students to tackle more complex learning tasks, and how teaching students about growth mindsets can power learning. A synthesis of the science behind the power of positivity, learning potential, metacognition, the social aspects of cognition, and the Body-Brain System for classroom and school applications. An expanded reference list with relevant new publications.

Principles to Actions-National Council of Teachers of Mathematics 2014-02 This text offers guidance to teachers, mathematics coaches, administrators, parents, and policymakers. This book: provides a research-based description of eight essential mathematics teaching practices; describes the conditions, structures, and policies that must support the teaching practices; builds on NCTM’s Principles and Standards for School Mathematics and supports implementation of the Common Core State Standards for Mathematics to attain much higher levels of mathematics achievement for all students; identifies obstacles, unproductive and productive beliefs, and key actions that must be understood, acknowledged, and addressed by all stakeholders; encourages teachers of mathematics to engage students in mathematical thinking, reasoning, and sense making to significantly strengthen teaching and learning.

The Highly Effective Teacher-Jeff C. Marshall 2016-04-14 What are the secrets to unlocking student success? And what can teachers do to get better at helping students develop deep understanding of content, attain higher-order thinking skills, and become secure, confident, and capable learners? In this book, teacher and professor Jeff Marshall showcases how teaching with intentionality answers these questions. Specifically, he introduces the Teacher Intentionality Practice Scale (TIPS), a framework for both supporting and measuring effective teaching. Taken together, the framework’s seven TIPS provide a research-based, classroom-tested guide to help teachers * create coherent, connected lessons; * use strategies and resources, including technology, that truly enhance learning; * organize a safe, respectful learning environment; * develop challenging and rigorous learning experiences; * promote interactive, thoughtful learning; * nurture a creative, problem-solving classroom culture; and * deliver feedback and formative assessment that inform teaching and learning. Marshall’s needs-assessment instrument can help teachers, working independently or in a cohort, determine the best starting point for improving their practice. Practical, straightforward rubrics for each TIP describe the various levels of teacher proficiency. Based on his own teaching experience and observations in hundreds of classrooms, Marshall also offers action tips for each framework component and a list of resources for further study. Written for teachers and leaders at all levels and in all content areas, The Highly Effective Teacher is a guidebook for thoughtful, intentional teaching with one goal: success for all students, in every classroom.

Becoming a Teacher-Gary Borich 2002-11-01 What is an effective school and what is an effective teacher? These are vitally important questions for the beginner teacher. Questions which are answered in this book through conversational dialogues between a principal, a pre-service teacher and experienced teachers. The book draws on the mass of existing research and professional literature to provide a comprehensive guide on effective schools and teachers. As such, it should be an invaluable tool for undergraduates in training.

Creating Effective Teaching and Learning Environments: First Results from TALIS-OECD 2009-06-18 This survey aims to help countries review and develop policies to make the teaching profession more attractive and more effective.

Effective Teaching-Hersholt C. Waxman 1991

How People Learn-National Research Council 2000-08-11 First released in the Spring of 1999, How People Learn has been expanded to show how the theories and insights from the original book can translate into actions and practice, now making a real connection between classroom activities and theories and insights from the original book can translate into actions and practice. How People Learn examines these findings and their implications for what we teach, how we teach it, and how we assess what our children learn. The book uses exemplary teaching to illustrate how approaches based on what we now know result in in-depth learning. This new knowledge calls into question concepts and practices firmly entrenched in our current education system. Topics include: How learning actually changes the physical structure of the brain. How existing knowledge affects what people notice and how they learn. What the thought processes of experts tell us about how to teach. The amazing learning potential of infants. The relationship of classroom learning and everyday settings of community and workplace. Learning needs and opportunities for teachers. A realistic look at the role of technology in education.

Effective Teaching in Schools-Chris Kyriacou 1995 Aiming to bridge the gap between the theory and practice of effective teaching, this book provides an overview of major issues and their implications for the teacher. It is intended for student and experienced teachers, and anyone concerned with teacher education and staff development.

New Pedagogical Challenges in the 21st Century-Olga Bernad-Cavero 2018-07-04 The societies of the twenty-first century are subject to social, cultural, political, and economic changes. In this context, the school is asked to educate the future citizens in the present. To respond to this kaleidoscopic reality, the school is immersed in a pedagogical revolution. In this book, the reader will find a selection of avant-garde research works from different disciplines and contexts, which have their epicenter in the school and in the faculties of education. New issues in pedagogy and education, and new roles of teachers and students, are discussed in a global and diverse context. And new methodological and formative proposals are also proposed to build the ideal school and the ideal teacher, from the initial and continuous teacher training.

Instructional Planning for Effective Teaching-James H. Stronge 2015-11-19 Instructional Planning for Effective Teaching by James H. Stronge and Xianxuan Xu presents educators with strategic tools and methods for thoughtful, effective instructional planning. The authors offer powerful strategies for building the foundation for successful organizational action and charting improvement in the teaching process. Taking a practical approach to instructional planning, Stronge and Xu outline research-based planning tools and illustrate how K12 teachers, leaders, and administrators can use these tools in everyday practice. Teachers and school leaders must have the right planning structures in place if they are to deliver instruction effectively to all students on a continual basis.

Studying Students-Nancy Fried Foster 2007-01-01 This book provides a view into the groundbreaking application of ethnographic tools and techniques to the understanding of undergraduate students and their use of information. The publication describes findings from the University of Rochester River Campus Libraries and provides insight into how academic librarians might use these techniques on their own campuses.

Storytelling with Data-Cole Nussbaumer Knaflic 2015-10-09 Don’t simply show your data—tell a story with it! Storytelling with Data teaches you the fundamentals of data visualization and how to communicate effectively with data. You’ll discover the power of storytelling and the way to make data a pivotal point in your story. The lessons in this illuminative text are grounded in theory, but made accessible through numerous real-world examples—ready for immediate use in your next graph or presentation. Storytelling is not an inherent skill, especially when it comes to data visualization, and the tools at our disposal don't make it any easier. This book demonstrates how to go beyond conventional tools to reach the root of your data, and how to use your data to create an engaging, informative, compelling story. Specifically, you’ll learn how to: Understand the importance of context and audience Determinate the appropriate type of graph for your situation Recognize and eliminate the clutter clouding your information Direct your audience's attention to the most important parts of your data Think like a designer and utilize concepts of design in data visualization Leverage the power of storytelling to help your message resonate with your audience. Together, the lessons in this book will help you turn your data into high impact visual stories that stick with your audience. Rid your world of ineffective graphs, one exploding 3D pie chart at a time. There is a story in your data—Storytelling with Data will give you the skills and power to tell it!
Improving How Universities Teach Science—Carl Wieman 2017-05-22

Too many universities remain wedded to outmoded ways of teaching. Too few departments ask whether what happens in their lecture halls is effective at helping students to learn and how they can encourage their faculty to teach better. But real change is possible, and Carl Wieman shows us how it can be done—through detailed, tested strategies.

Behavior Analysis for Effective Teaching—Julie S. Vargas 2013

This book shows teachers and other human service professionals working in school settings how to employ non-aversive, behavior analysis principles in classrooms and other school settings. Marked by its clear writing and multitude of real-classroom examples, this book is appropriate for undergraduate and graduate courses in teacher education, special education, school psychology, and school counseling. Behavior Analysis for Effective Teaching makes a perfect text for one of the five required courses for the Credentialing Exam of the Behavior Analysis Certification Board (BACB). Outstanding features include: • A classroom focus that seamlessly integrates behavior management with effective classroom instruction. • Up-to-date research covering topics such as tag teaching, precision teaching, verbal behavior, autism, and computer-aided instruction. • Pedagogical strategies including in-chapter quizzes and problem-solving exercises. • A companion website featuring instructor test banks, illustrative videos, and further resources.

The New Art and Science of Teaching—Robert J. Marzano 2018-02-14

This title is a greatly expanded volume of the original Art and Science of Teaching, offering a competency-based education framework for substantive change based on Dr. Robert Marzano’s 50 years of education research. While the previous model focused on teacher outcomes, the new version places focus on student learning outcomes, with research-based instructional strategies teachers can use to help students grasp the information and skills transferred through their instruction. Throughout the book, Marzano details the elements of three overarching categories of teaching, which define what must happen to optimize student learning: students must receive feedback, get meaningful content instruction, and have their basic psychological needs met. Gain research-based instructional strategies and teaching methods that drive student success: Explore instructional strategies that correspond to each of the 43 elements of The New Art and Science of Teaching, which have been carefully designed to maximize student engagement and achievement. Use ten design questions and a general framework to help determine which classroom strategies you should use to foster student learning. Analyze the behavioral evidence that proves the strategies of an element are helping learners reach their peak academic success. Study the state of the modern standards movement and what changes must be made in K-12 education to ensure high levels of learning for all. Download free reproducible scales specific to the elements in The New Art and Science of Teaching. Contents: Chapter 1: Providing and Communicating Clear Learning Goals Chapter 2: Conducting Assessment Chapter 3: Conducting Direct Instruction Lessons Chapter 4: Practicing and Deepening Lessons Chapter 5: Implementing Knowledge Application Lessons Chapter 6: Using Strategies That Appear in All Types of Lessons Chapter 7: Using Engagement Strategies Chapter 8: Implementing Rules and Procedures Chapter 9: Building Relationships Chapter 10: Communicating High Expectations Chapter 11: Making System Changes

Educational Assessment for the Elementary and Middle School Classroom—Gary D. Borich 2004

Brief and practical, this popular book focuses on what classroom assessments and how to do it, and bridges the gap between testing a learner's knowledge of particular “information” and measuring his or her ability to transfer knowledge and think strategically. Coverage encompasses all of the issues surrounding the use of classroom assessments (validity, reliability, bias, impact) through targeted discussions that address everything prospective teachers need to know, completely yet succinctly. The authors offer a comprehensive menu of techniques for assessing not only what learners know, but also how they think, how they perform, and how they apply what they know within authentic, real-world contexts. For individuals administering tests, and implementing other measurement tools, for the assessment of students in elementary and middle schools.

Research-based Methods of Reading Instruction for English Language Learners, Grades K-4—Sylvia Linan-Thompson 2007

What can we do to help ELL students understand English? In Research-Based Methods of Reading Instruction for English Language Learners, Grades K-4, Sylvia Linan-Thompson and Sharon Vaughn provide over 60 field-tested classroom lessons for ensuring English fluency among young nonnative speakers. Each chapter focuses on research and activities in one of the following areas: •Phonemic awareness *Phonics and word study *Fluency *Vocabulary *Comprehension In addition to the many step-by-step activities and lesson plans, the book includes in-depth explications of linguistic concepts, a glossary of terms, and lists of relevant online resources.

Learning to Teach in Higher Education—Paul Ramsden 2003-09-02

This bestselling book is a unique introduction to the practice of university teaching and its underlying theory. This new edition has been fully revised and updated in view of the extensive changes which have taken place in higher education over the last decade and includes new material on the higher education context, evaluation and staff development. The first part of the book provides an outline of the experience of teaching and learning from the student’s point of view, out of which grows a set of principles for effective teaching in higher education. Part two shows how these ideas can enhance educational standards, looking in particular at four key areas facing every teacher in higher education: • Organising the content of undergraduate courses • Selecting teaching methods • Assessing student learning • Evaluating the effectiveness of teaching. Case studies and extracts from the student’s point of view, out of which grows a set of principles for effective teaching in higher education.

Teaching at Its Best—Linda B. Nilson 2010-04-20

Teaching at Its Best This third edition of the best-selling handbook offers faculty at all levels an essential toolbox of hundreds of practical teaching techniques, formats, classroom activities, and exercises, all of which can be implemented immediately. This thoroughly revised edition includes the newest portrait of the Millennial student; current research from cognitive psychology; a focus on outcomes maps; the latest legal options on copyright issues; and how to best use new technology including wikis, blogs, podcasts, vodcasts, and clickers. Entirely new chapters include subjects such as matching teaching methods with learning outcomes, inquiry-guided learning, and using visuals to teach, and new sections address Felder and Silverman’s Index of Learning Styles, SCALE-UP classrooms, multiple true-false test items, and much more. Praise for the Third Edition of Teaching at Its Best Everyone—veterans as well as novices—will profit from reading Teaching at Its Best, for it provides both theory and practical suggestions for handling all of the problems one encounters in teaching classes varying in size, ability, and motivation.”—Wilbert McKeachie, Department of Psychology, University of Michigan, and coauthor, McKeachie's Teaching Tips

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