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**Different Minds**-Deirdre V. Lovecky 2004
Explaining why certain children are gifted and how giftedness is manifested, each chapter addresses the relevance for children with AD/HD and Asperger Syndrome. Lovecky guides parents and professionals through methods of diagnosis and advises on how best to nurture individual needs, positive behavior and relationships at home and at school.

**Different Minds**-Deirdre V Lovecky 2003-11-15
Through recognizing the different levels and kinds of giftedness, this book provides an insight into the challenges and benefits specific to gifted children with attention difficulties. Explaining why certain children are gifted and how giftedness is manifested, each chapter on a specific topic addresses the relevance for children with AD/HD and Asperger Syndrome. Lovecky guides parents and professionals through methods of diagnosis and advises on how best to nurture individual needs, positive behavior and relationships at home and at school. Lovecky explores concepts such as asynchrony and the effects of such `uneven' development on children, using case studies to illustrate emotional, intellectual, creative and social development. She also highlights the inadequate measures currently in place to assist parents and teachers and goes on to clearly define what is required to understand and help these children so that their needs can be met more positively in the future. Different Minds, with its wealth of practical and background information, is essential reading for all those who live or work with gifted children with attention difficulties.

**Bright Not Broken**-Diane M. Kennedy
2011-08-02 The future of our society depends on our gifted children—thepopulation in which we’ll find our next Isaac Newton, Albert Einstein, or Virginia Woolf. Yet the gifts and talents ofsome of our most brilliant kids may never be recognized because these children fall into a group known as twice exceptional, or “2e.” Twice exceptional kids are both gifted anddiagnosed with a disability—often ADHD or an Autism Spectrum Disorder—leading teachers and parents to overlook thechild’s talents and focus solely on his weaknesses. Toooften, these children get lost in an endless cycle of chasingdiagnostic labels and are never given the tools to fully realizetheir own potential. Bright Not Broken sheds new light on this vibrant population byidentifying who twice exceptional children are and taking anunflinching look at why they’re stuck. The first workto boldly examine the widespread misdiagnosis and controversiethat arise from our current diagnostic system, it serves as awake-up call for parents and professionals to question why ourmental health and education
systems are failing our brightest children. Most importantly, the authors show what we can do to help 2e children, providing a whole child model for parents and educators to strengthen and develop a child’s innate gifts while also intervening to support the deficits. Drawing on painstaking research and personal experience, Bright Not Broken offers groundbreaking insight and practical strategies to those seeking to help 2e kids achieve their full potential. Diane M. Kennedy, author of The ADHD-Autism Connection, is a longtime advocate, international speaker/trainer, and mother of three twice-exceptional sons. Rebecca S. Banks, M.A., co-author of The ADHD-Autism Connection, is a veteran educator, national speaker/trainer, and mother of two twice-exceptional children. Temple Grandin, Ph.D., is a professor, prolific author, and one of the most accomplished and renowned adults with autism in the world.

**Misdiagnosis and Dual Diagnoses of Gifted Children and Adults**-James T. Webb 2005-01-01
Our brightest, most creative children and adults are often being misdiagnosed with behavioral and emotional disorders such as ADHD, Oppositional-Defiant Disorder, Bipolar, OCD, or Asperger’s. Many receive unneeded medication and inappropriate counseling as a result. Physicians, psychologists, and counselors are unaware of characteristics of gifted children and adults that mimic pathological diagnoses. Six nationally prominent health care professionals describe ways parents and professionals can distinguish between gifted behaviors and pathological behaviors. *These authors have brought to light a widespread and serious problem—the wasting of lives from the misdiagnosis of gifted children and adults and the inappropriate treatment that often follows.*
Jack G. Wiggins, Ph. D., Former President, American Psychological Association

**Twice Exceptional**-Scott Barry Kaufman 2018-01-02
In an educational system founded on rigid standards and categories, students who demonstrate a very specific manifestation of intelligence flourish, while those who deviate tend to fall between the cracks. Too often, talents and interests that do not align with classroom conventions are left unrecognized and unexplored in children with extraordinary potential but little opportunity. For twice-exceptional (2e) children, who have extraordinary strengths coupled with learning difficulties, the problem is compounded by the paradoxical nature of their intellect and an unbending system, ill-equipped to cater to their unique learning needs. Twice Exceptional: Supporting and Educating Bright and Creative Students with Learning Difficulties provides cutting-edge, evidence-based approaches to creating an environment where twice-exceptional students can thrive. Viewing the 2e student as neither exclusively disabled nor exclusively gifted, but, rather, as a dynamic interaction of both, leading experts offer holistic insight into identification, social-emotional development, advocacy, and support for 2e students. With chapters focusing on special populations (including autism, dyslexia, and ADHD) as well as the intersection of race and 2e, this book highlights practical recommendations for school and social contexts. In expounding the unique challenges faced by the 2e population, Twice Exceptional makes a case for greater flexibility in our approach to education and a wider notion of what it means to be academically successful.

**Uniquely Gifted**-Kiesa Kay 2000
This is a collection of over 40 articles written by parents, teachers, and twice exceptional children themselves. It discusses the educational needs of children who are gifted but also are dealing with disabilities such as ADHD, Aspergers syndrome, dyslexia, et cetera.

**Parenting Your Child with ADHD**-Craig Wiener 2012-12-01
It is now possible for concerned parents to treat their child’s attention deficit/hyperactivity disorder (ADHD) without medication. This book shows them how. Written by a supervising psychologist who specializes in child behavioral issues, Parenting Your Child with ADHD presents a groundbreaking program for parents seeking to reduce their child’s inattention, hyperactivity, and impulsivity and strengthen his or her capacity for self-reliance and cooperation. This unique program promotes positive ways of interrelating and shows parents the five main ways they may have unwittingly reinforced ADHD symptoms in the past. Far from encouraging parents to strictly manage ADHD children, this approach promotes independence in kids so that less discipline and surveillance is necessary. Specifically, this book helps parents promote cooperation by phrasing their requests in specific ways, reduce pressure on their child,
and acknowledge the child’s preference as a way to make cooperation a more attractive choice to him or her. Parents learn to resolve problems related to messiness, inappropriate silliness and intrusiveness, chores and helping family members, coordinating schedules, sneaking and stealing, noise and yelling, and overreacting. The second part of the book moves on to issues that take place outside the home, such as shopping excursions, family outings, and travel. Finally, parents learn ways to increase their child’s independence and cooperation with schoolwork and compliance in the classroom environment. The child learns the value of being knowledgeable without the motivation of punishment or gift rewards.

**Attention Deficit Disorder** - Thomas E. Brown 2005 A new understanding of ADD, along with practical information on how to recognize and treat the disorder. A leading expert in the assessment and treatment of Attention Deficit Disorder/Attention Deficit/Hyperactivity Disorder dispels myths and offers reassuring, practical information about treatments. Drawing on recent findings in neuroscience and a rich variety of case studies from his own clinical practice, Dr. Thomas E. Brown describes what ADD syndrome is, how it can be recognized at different ages, and how it can best be treated. This is the first book to address the perplexing question about ADD: how can individuals, some very bright, be chronically unable to “pay attention,” yet be able to focus very well on specific tasks that strongly interest them? Dr. Brown disputes the “willpower” explanation and explains how inherited malfunctions of the brain’s management system prevent some people from being able to deal adequately with challenging tasks of childhood, adolescence, and adulthood. His book is an authoritative and practical guide for physicians and psychologists, parents and teachers, and the 7 to 9 percent of persons who suffer from ADD/ADHD.

**Scattered Minds** - Gabor Maté, M.D. 2011-07-27 Written from the inside by a person who himself has ADD, with the wisdom gained through years of medical practice and research, Scattered Minds explodes the myth of ADD as a genetically based illness, offering real hope and advice for children and adults who live with this disorder. From the Trade Paperback edition.

**Scattered Minds** - Lenard Adler 2007-05-01 A practical, authoritative book on an increasingly talked-about condition that affects more than 8 million American adults. Dr. Lenard Adler, director of the Adult ADHD Program at New York University School of Medicine, presents the latest findings on Attention Deficit Hyperactivity Disorder. In Scattered Minds, he reveals hidden warning signs, debunks common misconceptions, and offers information on obtaining an accurate diagnosis, along with treatment options that include cutting-edge medications and proven coping strategies. Includes a screening quiz.

**The Autism Discussion Page on anxiety, behavior, school, and parenting strategies** - Bill Nason 2014-08-21 The Autism Discussion Page green book covers anxiety and stress, challenging behaviors, stretching comfort zones, discipline, and school issues. It also provides more general teaching and mentoring strategies for coaching children on the autism spectrum in basic daily living strategies to improve their day-to-day lives. Based on posts on the popular online community page and organized by subject for ease of reference, this book offers an excellent understanding of how children with autism process and experience the world and effective strategies for coping with the challenges.
with the disorder, as both an ADD sufferer and the parent of three diagnosed children. Providing a thorough overview of ADD and its treatments, Scattered is essential and life-changing reading for the millions of ADD sufferers in North America today.

**ADD in Adults**- Russell A. Barkley 2010-11-01
Providing a new perspective on ADHD in adults, this compelling book analyzes findings from two major studies directed by leading authority Russell A. Barkley. Groundbreaking information is presented on the significant impairments produced by the disorder across major functional domains and life activities, including educational outcomes, work, relationships, health behaviors, and mental health. Thoughtfully considering the treatment implications of these findings, the book also demonstrates that existing diagnostic criteria do not accurately reflect the way ADHD is experienced by adults, and points the way toward developing better criteria that center on executive function deficits. Accessible tables, figures, and sidebars encapsulate the study results and methods.

**Smart but Scattered**- Peg Dawson 2011-11-30
There’s nothing more frustrating than watching your bright, talented son or daughter struggle with everyday tasks like finishing homework, putting away toys, or following instructions at school. Your “smart but scattered” 4- to 13-year-old might also have trouble coping with disappointment or managing anger. Drs. Peg Dawson and Richard Guare have great news: there’s a lot you can do to help. The latest research in child development shows that many kids who have the brain and heart to succeed lack or lag behind in crucial “executive skills”—the fundamental habits of mind required for getting organized, staying focused, and controlling impulses and emotions. Learn easy-to-follow steps to identify your child’s strengths and weaknesses, use activities and techniques proven to boost specific skills, and problem-solve daily routines. Helpful worksheets and forms can be downloaded and printed in a convenient 8 1/2" x 11" size. Small changes can add up to big improvements—this empowering book shows how. See also the authors’ Smart but Scattered Teens and their self-help guide for adults. Plus, an academic planner for middle and high school students and related titles for professionals.

**ADD/ADHD Alternatives in the Classroom**- Thomas Armstrong 1999
Offers different approaches for teaching ADD/ADHD children, including incorporating imaginative journeys, bodily-kinesthetic cues, posters, drama, and dances into the curriculum.

**Differently Wired**- Deborah Reber 2018-06-12
It’s time to say NO to trying to fit square-peg kids into rounds holes, and YES to raising them from a place of acceptance and joy. Today millions of kids are stuck in a world that doesn’t embrace who they really are. They are the one in five “differently wired” children with ADHD, dyslexia, giftedness, autism, anxiety, or other neurodifferences, and their challenges are many. And for the parents who love them, the challenges are just as numerous, as they struggle to find the right school, the right support, the right path. But now there’s hope. Differently Wired is a revolutionary book—weaving together personal stories and a tool kit of expert advice from author Deborah Reber, it’s a how-to, a manifesto, and a reassuring companion for parents who can so often feel that they have no place to turn. At the heart of Differently Wired are 18 paradigm-shifting ideas—what the author calls “tilts,” which include how to accept and lean in to your role as a parent (#2: Get Out of Isolation and Connect). Deal with the challenges of parenting a differently wired child (#5: Parent from a Place of Possibility Instead of Fear). Support yourself (#11: Let Go of Your Impossible Expectations for Who You “Should” Be as a Parent). And seek community (#18: If It Doesn’t Exist, Create It). Taken together, it’s a lifesaving program to shift our thinking and actions in a way that not only improves the family dynamic, but also allows children to fully realize their best selves. “In this generous and urgent book, Deborah Reber lets the light in. She helps parents see that they’re not alone, and even better, delivers a positive action plan that will change lives.”—Seth Godin, author of Linchpin
“Differently Wired will help parents of children who think differently to accept their child for who they are and facilitate their successful development.”—Temple Grandin, author of Thinking in Pictures and The Autistic Brain

**Suicide Among Gifted Children and Adolescents**- Tracy Cross 2017-11-15
The updated second edition of Suicide Among Gifted
Managing ADHD in the K-8 Classroom-Grad L. Flick 2010-01-20 Full of intervention strategies, this resource helps teachers understand ADHD, make accommodations, promote appropriate behavior, and deal with impulsivity, attention problems, hyperactivity, and more.

Mrs. Gorski I Think I Have the Wiggle Fidgets (ADHD, ADD, Creative Minds)-Barbara Esham 2012-07-19 David Sheldon finds it difficult to pay attention and follow directions. His teacher, Mrs. Gorski, has had enough of David's brainstorms, but David "brainstorms" a way to manage his "wiggle fidgets." ADHD, ADD, Dyslexia, Learning Styles

If This Is a Gift, Can I Send It Back?-Jen Merrill 2012 When is life like a prize fight, a garden, and a quiz show, all hurtling down the road on an office chair, wrapped in song? When you're living in the land of the gifted and twice exceptional. Jen Merrill, author of the "Laughing at Chaos" blog, brings laughter, tears, and honesty to her latest book by GHF Press, "If This is a Gift, Can I Send it Back?: Surviving in the Land of the Gifted and Twice Exceptional." Join Jen on her journey through discovery, understanding, and acceptance, as she copes with the challenges that only the gifted and twice exceptional can create. So, pull up a chair, pour a glass of wine, and start reading. You'll swear Jen's written about you!

Wrightslaw-Peter W. D. Wright 2002 Aimed at parents of and advocates for special needs children, explains how to develop a relationship with a school, monitor a child's progress, understand relevant legislation, and document correspondence and conversations.

Different . . . Not Less-Temple Grandin 2012 A compilation of stories relates the successes that people with autism, Asperger's, and ADHD have found through learning the necessary skills when young, developing self-confidence, and forming relationships.

Attention Deficit Hyperactivity Disorder in Children and Adolescents-Somnath Banerjee 2013-06-27 ADHD in children and adolescents is a neurodevelopmental disorder, which is recognized by the clinicians all over the world. ADHD is a clinical diagnosis based on reliable history, reports from home and school and a physical examination to rule out any other underlying medical conditions. ADHD can cause low self-esteem in the child and impair quality of life for the child and the family. It is known that ADHD is a chronic illness and that clinicians needed to use chronic illness principles in treating it. The last 10 years have seen an increase in the number of medications that have been approved for the treatment of ADHD. This book has tried to address some of the issues in ADHD.

Giftedness 101-Linda Kreger Silverman, PhD 2012-12-12 In my estimation Giftedness 101 ranks high among authoritative texts devoted to this particular population of children. It not only offers thorough experience and knowledge-based insights to those who are already or are contemplating serving the social emotional needs of these children in the future, but also those who profess to educate future teachers, those who would venture out into classrooms charged with the teaching and many others besides. It should be required reading for politicians - especially those who shape educational policy."--Gifted and Talented International "Linda Silverman is an articulate, insightful, authoritative, and extremely "gifted" international expert in the assessment of giftedness...[She] has created a gem with Giftedness 101. The fields of psychology and education should welcome this vibrant book with open arms." Alan S. Kaufman, PhD Yale Child Study Center School of Medicine "This is a really
terific book! I'm really impressed at how much information has been packed into it, how accessible it is (without talking down to the audience), and how well the author has parsed the many key issues in the world of giftedness. Parents and mental health professionals with find this book incredibly useful. I look forward to sharing it far and wide. I think it is a book that was badly needed and will really fill a niche." Corin Goodwin CEO & Executive Director, Gifted Homeschoole...
had a controversial history based on diverse philosophical and theoretical foundations. Most recently, the idea of intellectual styles—an umbrella term that covers such closely related constructs as cognitive styles, learning styles, teaching styles, and thinking styles—has gained momentum as an explanation for why different people succeed in different professional and organizational settings. Previously, it was thought that high-achievers simply had more innate abilities than their less successful peers, but research has shown that individuals have different intellectual styles that are better suited for varying types of contexts and problems. Based on the most current and expansive research, this handbook is the first to provide a comprehensive review of research on the construct of intellectual style, from its foundations and development, to its relations to allied constructs, its roles in school and job performance, its applications in various populations, and its future. This understanding of intellectual styles as a valid concept for both individuals and groups has far-reaching implications for researchers in cross-cultural psychology, multicultural education, organizational behavior and work performance, and many other academic disciplines, as well as practitioners in education and beyond. Key Features: Provides a comprehensive review of intellectual styles from multiple perspectives Written for students and scholars in diverse academic arenas, as well as practitioners in education and other fields Includes contributions from researchers from diverse disciplines, such as psychology, business, education, and health sciences

High-IQ Kids—Kiesa Kay 2007 Profoundly gifted kids often get the least help in school. It’s assumed they’re smart enough to succeed on their own, plus teachers (and parents) feel out of their depth with these unique kids. A blend of personal stories and practical strategies, scholarly articles and entertaining essays from a community of voices—parents, educators, authors, researchers, and other experts—this book addresses the joys and challenges of raising and teaching, living with and understanding exceptionally gifted kids of all ages. Recommended for any adult who wants to know more (and may be desperate to know more) about high-IQ kids and how to support them, advocate for them, and meet their social, emotional, and learning needs. Contributors include Karen Rogers, Ph.D., Carolyn Kottmeyer, Sally Reis, Ph.D., Joyce VanTassel-Bask, Ed.D., Miraca U. M. Gross, Ph.D., and many more.

Understanding Attention Deficit Disorder—Christopher Green 2011-08-31 In his typically friendly and clear style, the ever-popular Dr Chris Green, with Dr Kit Chee, explains the treatments and causes of Attention Deficit Disorder, a condition that affects the learning and behaviour of up to 1 in 10 children in this country. Aimed at parents, teachers and health professionals, this book dispels the myths about ADHD and gives a clear overview of the condition: the causes, the behaviours and the treatments. Full of well-tried, practical strategies to help with common problems such as inattention, underachievement and impulsiveness, the book covers: - The causes, how to help improve behaviour at home and at school - Making the diagnosis, medication and alternative therapies - Hints to help reading, writing and language - Ways to boost self-esteem - ADHD in adults - The latest research and where to go for further help Understanding ADHD offers invaluable guidance to help parents work with teachers and health professionals to give their child the best possible chance of entering adulthood with self-confidence, life skills and secure family relationships.

Emotional Intensity in Gifted Students—Christine Fonseca 2015-12-01 Teaching children how to manage their intense emotions is one of the most difficult aspects of parenting or educating gifted children. Emotional Intensity in Gifted Students: Helping Kids Cope With Explosive Feelings provides a much-needed resource for parents and educators for understanding of why gifted children are so extreme in their behavior and how to manage the highs and lows that accompany emotional intensity. Presented in an easy-to-read, conversational style, this revised and updated second edition contains additional chapters addressing temperament and personality development, as well as expanded role-plays and strategies designed to show parents and teachers how to interact and guide gifted children in a way that teaches them how to recognize, monitor, and adjust their behavior. Updated resources and worksheets make this practical resource a must-read for anyone wishing to make a positive and lasting impact on the lives of gifted...
different-minds-gifted-children-with-ad-hd-asperger-syndrome-and-other-learning-deficits

The War of the Worlds-H. G. Wells 2017-01-01
When a meteorite lands in Surrey, the locals don’t know what to make of it. But as Martians emerge and begin killing bystanders, it quickly becomes clear—England is under attack. Armed soldiers converge on the scene to ward off the invaders, but meanwhile, more Martian cylinders land on Earth, bringing reinforcements. As war breaks out across England, the locals must fight for their lives, but life on Earth will never be the same. This is an unabridged version of one of the first fictional accounts of extraterrestrial invasion. H. G. Wells's military science fiction novel was first published in book form in 1898, and is considered a classic of English literature.

ADHD-Thom Hartmann 2019-09-03 A newly revised and updated edition of the classic guide to reframing our view of ADHD and embracing its benefits • Explains that people with ADHD are not disordered or dysfunctional, but simply “hunters in a farmer’s world”—possessing a unique mental skill set that would have allowed them to thrive in a hunter-gatherer society • Offers concrete non-drug methods and practices to help hunters—and their parents, teachers, and managers—embrace their differences, nurture creativity, and find success in school, at work, and at home • Reveals how some of the world’s most successful people can be labeled as ADHD hunters, including Benjamin Franklin, Thomas Edison, and Andrew Carnegie With 10 percent of the Western world’s children suspected of having Attention Deficit Disorder, or ADHD, and a growing number of adults self-diagnosing after decades of struggle, the question must be raised: How could Nature make such a “mistake”? In this updated edition of his groundbreaking classic, Thom Hartmann explains that people with ADHD are not abnormal, disordered, or dysfunctional, but simply “hunters in a farmer’s world.” Often highly creative and single-minded in pursuit of a self-chosen goal, those with ADHD symptoms possess a unique mental skill set that would have allowed them to thrive in a hunter-gatherer society. As hunters, they would have been constantly scanning their environment, looking for food or threats (distractibility); they’d have to act without hesitation (impulsivity); and they’d have to love the high-stimulation and risk-filled environment of the hunting field. With our structured public schools, office workplaces, and factories those who inherit a surplus of “hunter skills” are often left frustrated in a world that doesn’t understand or support them. As Hartmann shows, by reframing our view of ADHD, we can begin to see it not as a disorder, but as simply a difference and, in some ways, an advantage. He reveals how some of the world’s most successful people can be labeled as ADHD hunters and offers concrete non-drug methods and practices to help hunters—and their parents, teachers, and managers—embrace their differences, nurture creativity, and find success in school, at work, and at home. Providing a supportive “survival” guide to help fine tune your natural skill set, rather than suppress it, Hartmann shows that each mind—whether hunter, farmer, or somewhere in between—has value and great potential waiting to be tapped.

Back to Normal-Enrico Gnaulati, PhD 2013-09-17 A veteran clinical psychologist exposes why doctors, teachers, and parents incorrectly diagnose healthy American children with serious psychiatric conditions. In recent years there has been an alarming rise in the number of American children and youth assigned a mental health diagnosis. Current data from the Centers for Disease Control reveal a 41 percent increase in rates of ADHD diagnoses over the past decade and a forty-fold spike in bipolar disorder diagnoses. Similarly, diagnoses of autism spectrum disorder, once considered, has increased by 78 percent since 2002. Dr. Enrico Gnaulati, a clinical psychologist specializing in childhood and adolescent therapy and assessment, has witnessed firsthand the push to diagnose these disorders in youngsters. Drawing both on his own clinical experience and on cutting-edge research, with Back to Normal he has written the definitive account of why our kids are being dramatically overdiagnosed—and how parents and professionals can distinguish between true psychiatric disorders and normal childhood reactions to stressful life situations. Gnaulati begins with the complex web of factors that have led to our current crisis. These include questionable education and training practices that cloud mental health professionals’ ability to distinguish normal from abnormal behavior in children, monetary incentives favoring prescriptions, check-list diagnosing, and high-stakes testing in schools. We’ve also developed an increasingly casual attitude about labeling kids and putting them on psychiatric drugs. So how do we differentiate between a child with,
say, Asperger's syndrome and a child who is simply introverted, brainy, and single-minded? As Gnaulati notes, many of the symptoms associated with these disorders are similar to everyday childhood behaviors. In the second half of the book Gnaulati tells detailed stories of wrongly diagnosed kids, providing parents and others with information about the developmental, temperamental, and environmentally driven symptoms that to a casual or untrained eye can mimic a psychiatric disorder. These stories also reveal how nonmedical interventions, whether in the therapist's office or through changes made at home, can help children. Back to Normal reminds us of the normalcy of children's seemingly abnormal behavior. It will give parents of struggling children hope, perspective, and direction. And it will make everyone who deals with children question the changes in our society that have contributed to the astonishing increase in childhood psychiatric diagnoses.

The Myriad Gifts of Asperger's Syndrome-John M. Ortiz 2008-03-15 A fascinating collection of real-life personal profiles, The Myriad Gifts of Asperger's Syndrome focuses on the talents, abilities, and achievements of individuals with Asperger's Syndrome (AS). Vasilch has a remarkable connection with animals; Richard can tell the weight of any item he lifts to the nearest tenth of a pound; two-year-old Hannah detected a dangerously faulty electrical circuit in her family home; and eight-year-old Clark became conversant in French after only an evening's study. What connects these individuals? They all have AS. John M. Ortiz celebrates the qualities of individuals with AS he has met through his clinical experience, including their characteristic tenacity, honesty, and attention to detail, and looks also at the wide range of careers they have chosen and in which they flourish. This uplifting book should be read and enjoyed by anyone who knows or works professionally with individuals with AS, and anyone with an interest in the subject.

The Hidden Brain-Shankar Vedantam 2010-01-19 The hidden brain is the voice in our ear when we make the most important decisions in our lives—but we’re never aware of it. The hidden brain decides whom we fall in love with and whom we hate. It tells us to vote for the white candidate and convict the dark-skinned defendant, to hire the thin woman but pay her less than the man doing the same job. It can direct us to safety when disaster strikes and move us to extraordinary acts of altruism. But it can also be manipulated to turn an ordinary person into a suicide terrorist or a group of bystanders into a mob. In a series of compulsively readable narratives, Shankar Vedantam journeys through the latest discoveries in neuroscience, psychology, and behavioral science to uncover the darkest corner of our minds and its decisive impact on the choices we make as individuals and as a society. Filled with fascinating characters, dramatic storytelling, and cutting-edge science, this is an engrossing exploration of the secrets our brains keep from us—and how they are revealed.

Exceptionally Gifted Children-Miraca U. Gross 2002-01-08 Exceptionally Gifted Children examines the origin, development and school histories of fifteen Australian children who are amongst the most intellectually gifted young people ever to be identified and studied. The first phase of a longitudinal research project which will trace the children through to adulthood, this book looks in detail at the children's early lives and influences, their families and personal characteristics. More importantly, this book explores the school experiences of the children, the opportunities offered and denied to them and the effects of their early school life on their educational development and how the school environment can affect: * self-esteem * self-concept * motivation * the capacity to find and form friendships * the children's own attitudes towards their abilities and achievements. This fascinating study will be of interest to education researchers, those working in special educational needs, and anyone with a particular interest in this field.

Free Association, Where My Mind Goes During Science Class (ADHD, ADD, Creative Minds)-Esham, Barbara 2013-12-12

A Parent's Guide to Gifted Children-James T. Webb 2007 Raising a gifted child is both a joy and a challenge, yet parents of gifted children have few resources for reliable parenting information. The four authors, who have decades of professional experience with gifted children and their families, provide practical guidance in areas such as: Characteristics of gifted children,

The New Class War-Michael Lind 2020-01-21 In both Europe and North America, populist movements have shattered existing party systems and thrown governments into turmoil. The embattled establishment claims that these populist insurgencies seek to overthrow liberal democracy. The truth is no less alarming but is more complex: Western democracies are being torn apart by a new class war. In this controversial and groundbreaking new analysis, Michael Lind, one of America’s leading thinkers, debunks the idea that the insurgencies are primarily the result of bigotry, traces how the breakdown of mid-century class compromises between business and labor led to the conflict, and reveals the real battle lines. On one side is the managerial overclass—the university-credentialed elite that clusters in high-income hubs and dominates government, the economy and the culture. On the other side is the working class of the low-density heartlands—mostly, but not exclusively, native and white. The two classes clash over immigration, trade, the environment, and social values, and the managerial class has had the upper hand. As a result of the half-century decline of the institutions that once empowered the working class, power has shifted to the institutions the overclass controls: corporations, executive and judicial branches, universities, and the media. The class war can resolve in one of three ways: • The triumph of the overclass, resulting in a high-tech caste system. • The empowerment of populist, resulting in no constructive reforms • A class compromise that provides the working class with real power Lind argues that Western democracies must incorporate working-class majorities of all races, ethnicities, and creeds into decision making in politics, the economy, and culture. Only this class compromise can avert a never-ending cycle of clashes between oligarchs and populists and save democracy.

Reset: Make the Most of Your Stress-Kristen

Lee EdD LICSW 2014-10-31 How can you make the most of your stress? RESET: Make the Most of Your Stress was named Motivational Book of 2015 Winner and a Finalist in the Self-Help and Health and Wellness categories by Next Generation Indie Book Awards. RESET has been called "a breakthrough model that reframes our ideas about stress", and "an excellent guide chock full of practical strategies, insightful stories, and wise advice for anyone who experiences stress in their daily work". There are far too many 5-step, simplistic models of stress reduction to go around. Reset offers a fresh perspective that is not only backed up with years of research and clinical practice, but presented in a way that allows each reader to take into account their own circumstances and develop a plan for well-being that actually works. When you feel the negative effects of stress and anxiety, RESET's components will help you get your bearings and recalibrate: Realize. Energize. Soothe. End Unproductive Thinking. Talk it Out. Whether you know it or not, you're already responding to stress—either constructively or destructively. Read RESET to develop a plan that is unique to you and your circumstances to better equip you to respond to the challenges before you and make the most of your stress.

Untapped Brilliance-Jacqueline Sinfield 2008 Did you know there are some simple and highly effective, non-pharmaceutical ways to minimize your unwanted ADHD symptoms? Well, there are! You'll be amazed to discover that a few simple strategies can lead to significant changes in your ADHD symptoms. In this practical 'ADHD friendly" book, you'll discover the eleven specific and simple steps that help adults with ADHD flourish and reach their full potential. Rest assured, these strategies are so simple you can begin implementing them today, without feeling overwhelmed. You will discover How to make simple lifestyle changes that will minimize the negative aspects of ADHD How to create an environment that encourages you to focus. How to identify and begin achieving your life goals today! Untapped Brilliance does more than just explain what changes to make and why...it shows you how to make those changes forever