[Book] Corporal Punishment In American Education: Readings In History, Practice, And Alternatives

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Corporal Punishment in American Education - Irwin A. Hyman 1979

Corporal Punishment, Religion, and United States Public Schools - Jane Hall Fitz-Gibbon 2017-07-08 This book examines corporal punishment in United States public schools. The practice—which is still legal in nineteen states—affects approximately a quarter million children each year. Justification for the use of physical punishment is often based on religious texts. Rather than simply disregarding the importance of religious commitment, this volume presents an alternative faith-based response. The book suggests the "hermeneutical triad," of sacred text, tradition, and reason as an acceptable approach for those seeking to be faithful to religious text and tradition.

Reading, Writing, and the Hickory Stick - Irwin A. Hyman 1990 Argues that some schools are still using corporal punishment and humiliation in order to discipline students, and gives advice on how to protect one's child


Breaking the Paddle - Nadine A. Block 2013-10 "Bend over and take your whacks," is heard each day by over 1,000 school children in the United States. Almost half of US states permit educators to hit children with contoured boards called "paddles" for breaking school rules. Sometimes children are hit without parent permission and sometimes against parents' wishes. Paddling can lead to injuries requiring medical treatment including bleeding, bruises and even broken bones. Over 100 countries have banned school corporal punishment. In Breaking the Paddle: Ending School Corporal Punishment, Nadine Block sheds light on this dark side of American education and refutes arguments used to support its use. Block tells parents how to protect their children from this archaic discipline and gives specific recommendations for how to end it for all US school children. This important book should be read by parents, educators, physicians, mental health professionals, child abuse prevention professionals, school board members, legislators, and all persons who promote the optimum development of children and seek to protect their right to be free from physical harm.

Beating the Devil Out of them - Murray Arnold Straus 1994

Educational Comment - 1981

Corporal Punishment of Children - Pernilla Leviner 2018-11-22 Corporal Punishment of Children - Comparative Legal and Social Developments towards Prohibition and Beyond' provides insights into the views and experiences of prominent academics, political, religious, and human rights activists from Australia, Canada, Germany, Ireland, Israel, New Zealand, Norway, South Africa, Sweden, the UK, and the US. Country-specific, and thematic insights in relation to children's ongoing experience of corporal punishment are detailed and discussed, and key questions are raised and considered with a view to advancing progress towards societies in which children's human rights to dignity and optimal development are more fully recognised.

Resources in Education - 1979-10

Systematic Intervention with Disturbed Children - Marvin J. Fine 2012-12-06 Disturbed children constitute a sizeable and varied percentage of the child population. Generally, two to three percent have severe, longstanding problems and 20 to 30 percent have current, more transient problems. While preventive efforts are needed, it also seems obvious that many children will continue to function in a disturbed and disturbing fashion and will continue to require various kinds of therapeutic interventions. These interventions will mainly occur in school and community settings. This book attempts to present a picture of some fairly popular models of intervention and to consider important related issues. There are probably as many ways of coping with disturbed children as there are creative, caring persons attempting to do the coping. A growing literature exists on ways of conceptualizing and intervening with such children. It was believed by the editor that
an organized body of information on these concepts and techniques would prove useful to student and practitioner. A danger with such collections is that if they mainly portray novel or atypical techniques, while informative, the book quickly becomes passe and of limited value. This book's focus is on contemporary thought, but also on orientations that have stood the test of some time and the stability of the underlying theory.

Violence - Ama 1992

Readings in American Educational History - Edgar Wallace Knight 1951

Something to Cry About - Susan M. Turner 2006-01-01 Why does our society think it is okay to hit children? Almost everyone thinks it is wrong to abuse a child. But many parents and teachers believe it is okay to spank children, rap their knuckles, slap their faces, pull their hair and yank their arms, as long as the punishment does not result in serious injury or death, and is intended to improve a child’s behaviour. Susan M. Turner explores the historical, psychological, sociological and legal foundations of this belief from a philosophical perspective and argues why it should be abandoned. Something to Cry About presents evidence from recent studies showing that all forms of corporal punishment pose significant risks for children and that none improves behaviour in the long term. Dr. Turner also examines Section 43 of the Canadian Criminal Code — a law that protects those who punish children in their care by allowing them to hit the children as long as such punishment is “reasonable,” even though Canadian case law shows that “reasonable” has included breaking a child’s fingers. Turner presents a comprehensive argument in favour of repeal. In Something to Cry About, Turner takes a definite stand, but does so in a way that invites critical dialogue. Her work is the first to set out the debate over corporal punishment in multidisciplinary terms pertinent to Canadian society. She brings together in one place a wide variety of thought and data which can be consulted by all Canadians concerned with the welfare of children.

Corporal Punishment in the Bible - William J. Webb 2011-08-11 William Webb confronts those often avoided biblical passages that call for the corporal punishment of children, slaves and wrongdoers. How should we understand and apply them today? Are we obligated to replicate those injunctions today? Or does the proper interpretation of them point in a different direction? Webb notes that most of the Christian church is at best inconsistent in its application of these texts. But is there a legitimate basis for these lapses? Building on the findings of his previous work, Slaves, Women and Homosexuals, Webb argues that the proper interpretation and application of these texts requires ascertaining their meaning within the ancient cultural/historical context. In recognizing the sweep of God’s redemptive purposes already evident in the Old Testament and fulfilled in the New, we remain truly biblical.

Elementary School Guidance & Counseling - 1983

A Guide to References and Resources in Child Abuse and Neglect - American Academy of Pediatrics. Section on Child Abuse and Neglect 1998 This text provides information on diagnosis and treatment of child abuse and neglect. Summaries, annotated bibliographies, and AAP policy statements are included.


Children in the Legal System - Samuel M. Davis 2009 The new 4th edition has been thoroughly updated with the latest and best cases and statutory references. It includes references to the most recent scholarly articles, books and other publications. It also includes coverage of some recent Supreme Court decisions such as: Morse v. Frederick (the BONG HITS 4 JESUS student free expression case) Roper v. Simmons (the juvenile death penalty case) Davis v. Washington and Hammon v. Indiana (clarifying the meaning of testimonial in the Court’s earlier decision in Crawford v. Washington addressing Confrontation Clause issues with respect to
This book is distinguished by its breadth of coverage and degree of flexibility in teaching. It deals with every aspect of how the law relates to minors, from free expression in school and other school-related issues to child custody, to private law (e.g., torts and contracts), to the juvenile justice system (i.e., delinquency and the operation of criminal justice—Phyllis B. Gerstenfeld 2006 Contains 625 alphabetically arranged entries that examine various aspects of criminal justice in the U.S., covering criminals, codes and categories of law, law enforcement agencies, courts, corrections, the U.S. Constitution, and Supreme Court rulings. Includes a time line, personages and subject indexes, and other reference materials.

Think Twice—Lesli Taylor 1985

American Educators’ Encyclopedia—Edward L. Dejnozka 1991 A Choice Outstanding Academic Book in 1982, American Educators' Encyclopedia has now been revised to reflect a decade of change. More than 200 items—ranging from "AIDS" to "Zero Rejection"—have been added to serve today's educators. One third of the original items have been significantly updated or deleted. The authors have diligently kept the same characteristic and quality of the first edition, which provided readers with a quick, accurate understanding of education terms and a ready reference for further direction. References follow each item, and a variety of appendices cover a range of areas. The length and language of each item gives the reader a concise understanding that allows for accessible, comprehensive referencing. The revised American Educator's Encyclopedia is an excellent reference for today’s teacher and parent.

School Discipline and Safety—Suzanne E. Eckes 2012-08-14 Education of America’s school children always has been and always will be a hot-button issue. From what should be taught to how to pay for education to how to keep kids safe in schools, impassioned debates emerge and mushroom, both within the scholarly community and among the general public. This volume in the point/counterpoint Debating Issues in American Education reference series tackles the topic of school discipline and safety. Fifteen to twenty chapters explore such varied issues as child abuse reporting, corporal punishment, student uniforms, zero tolerance policies, and more. Each chapter opens with an introductory essay by the
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volume editor, followed by point/counterpoint articles written and signed by invited experts, and concludes with Further Readings and Resources, thus providing readers with views on multiple sides of school discipline and safety issues and pointing them toward more in-depth resources for further exploration.

**A Violent Education** - Human Rights Watch (Organization) 2008


**Corporal Punishment of Children in Theoretical Perspective** - Michael Donnelly 2008-10-01

Despite being commonplace in American households a generation ago, corporal punishment of children has been subjected to criticism and shifting attitudes in recent years. Many school districts have banned it, and many child advocates recommend that parents no longer spank or strike their children. In this book, social theorist Michael Donnelly and family violence expert Murray A. Straus tap the expertise of social science scholars and researchers who address issues of corporal punishment, a subject that is now characterized as a key issue in child welfare. The contributors discuss corporal punishment, its use, causes, and consequences, drawing on a wide array of comparative, psychological, and sociological theories. Together, they clarify the analytical issues and lay a strong foundation for future research and interdisciplinary collaboration. /DIV

**Bibliographic Guide to Education** - 1978 ...

lists publications cataloged by Teachers College, Columbia University, supplemented by ... The Research Libraries of The New York Publica Library.

**New Jersey History** - 1991

**Who's Who in American Education** - 1990

**"The" American Journal of Education** - 1870

**The American Educational Monthly** - 1865

**Campaigns Against Corporal Punishment** - Myra C. Glenn 1984-06-30

Campaigns against Corporal Punishment explores the theory and practice of punishment in Antebellum America from a broad, comparative perspective. It probes the concerns underlying the naval, prison, domestic, and educational reform campaigns which occurred in New England and New York from the late 1820s to the late 1850s. Focusing on the common forms of physical punishment inflicted on seamen, prisoners, women, and children, the book reveals the effect of these campaigns on actual disciplinary practices. Myra C. Glenn also places the crusade against corporal punishment in the context of various other contemporary reform movements such as the crusade against intemperance and that against slavery. She shows how regional and political differences affected discussions of punishment and discipline.

**American Educational Monthly** - 1864

**American Journal of Education** - 1871 Vol. 25

is the report of the commissioner of education for 1880; v. 29, report for 1877.

**Advances in School Psychology** - Thomas R. Kratochwill 1986

**Cases and Materials on Children in the Legal System** - Walter Wadlington 1983

**Ethics and Law for School Psychologists** - Susan Jacob 1996

In Praise of Ethics and Law for School Psychologists "Jacob and Hartshorne have translated ethical-legal standards in both school psychology and special education into problem-resolution guidelines relevant to providing psychological services in school settings. This textbook is considered to be exceptionally valuable for both school psychology students . . . and school psychologist practitioners."--New Challenges and Practice Guidelines Report of the Ethics Committee, Division 16, APA on the first edition. "This book is most useful, and I would strongly recommend its purchase to other school psychologists. It serves as a readable sourcebook..."
reviews recent changes in professional standards such as the 1997 revision of the National Association of School Psychologists' "Principles for Professional Ethics" and "Standards for the Delivery of School Psychological Services." It examines the 1997 amendments to the Individuals with Disabilities Education Act, as well as recent developments in special education case law, and presents an overview of the Goals 2000: Educate America Act, the Improving America's Schools Act, and the School-to-Work Opportunity Act. Newly added questions at the end of each chapter help school psychology students focus on key concepts, while discussion topics and vignettes stimulate interesting classroom debate. Also new is a section on the training and credentialing of school psychologists. Quite simply the most complete and up-to-date resource of its kind, Ethics and Law for School Psychologists, Third Edition is both a superior textbook and a truly indispensable reference for professionals who need the latest, most reliable information on the sensitive, complex, and crucial issues that confront school psychologists every day.

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